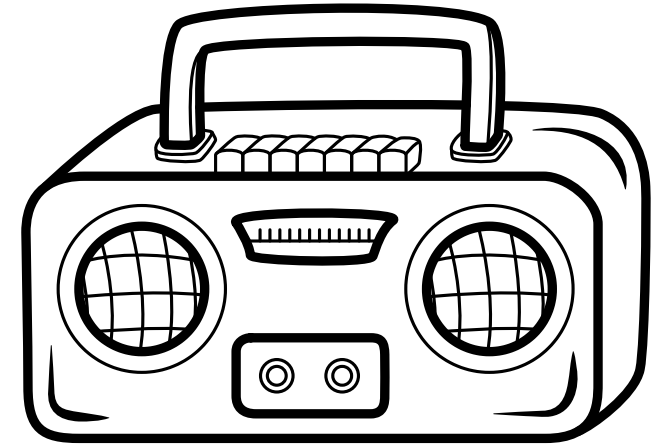
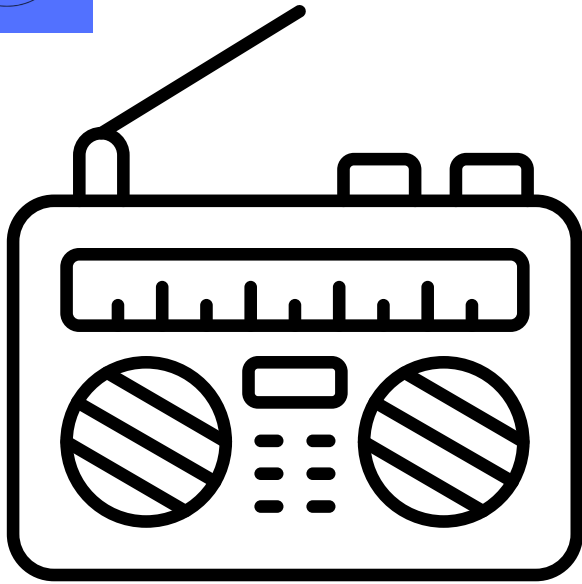




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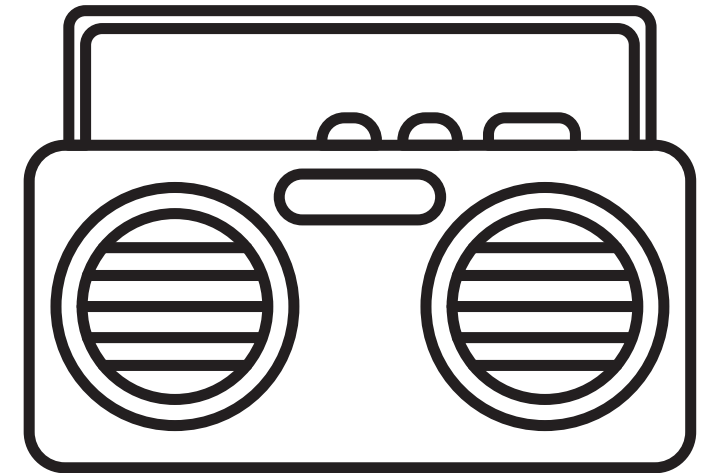
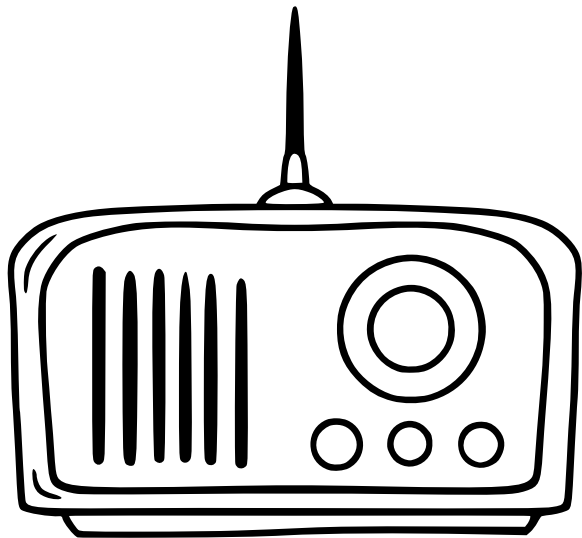


Colour In Page



WORLD RADIO DAY

Honours the role of radio in society and the opportunities it offers for creativity, expression, and communication





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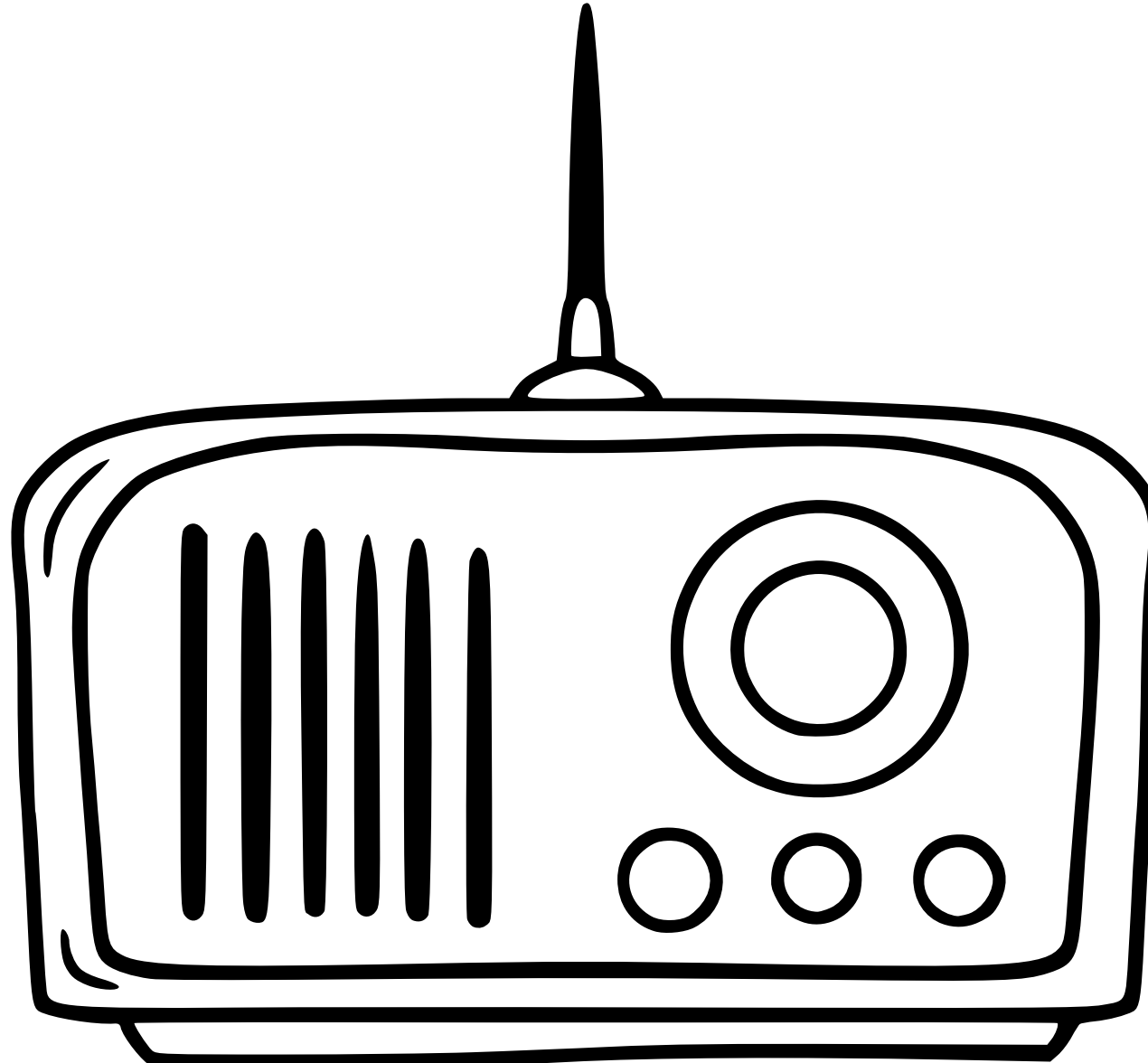
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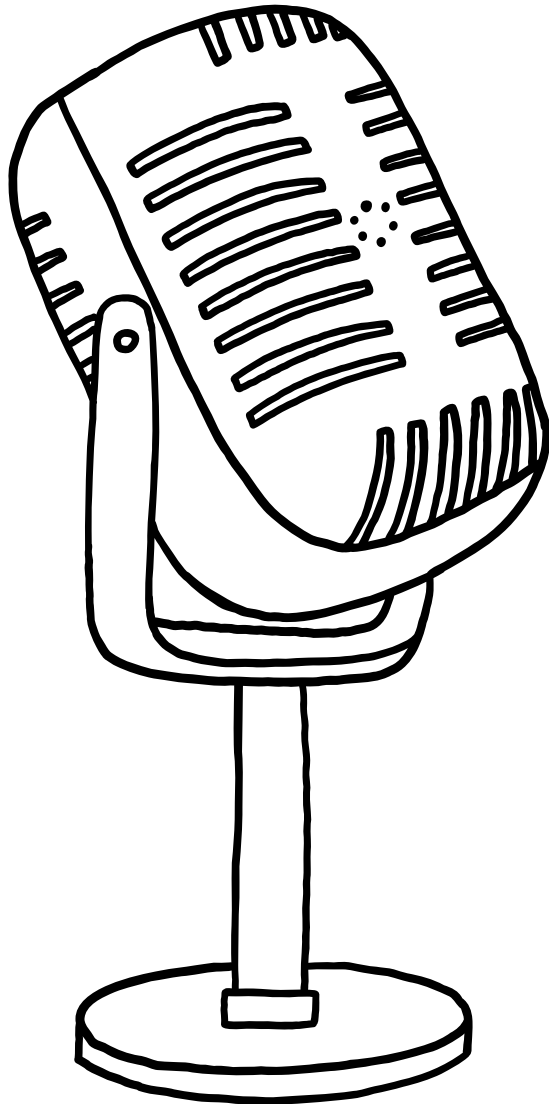


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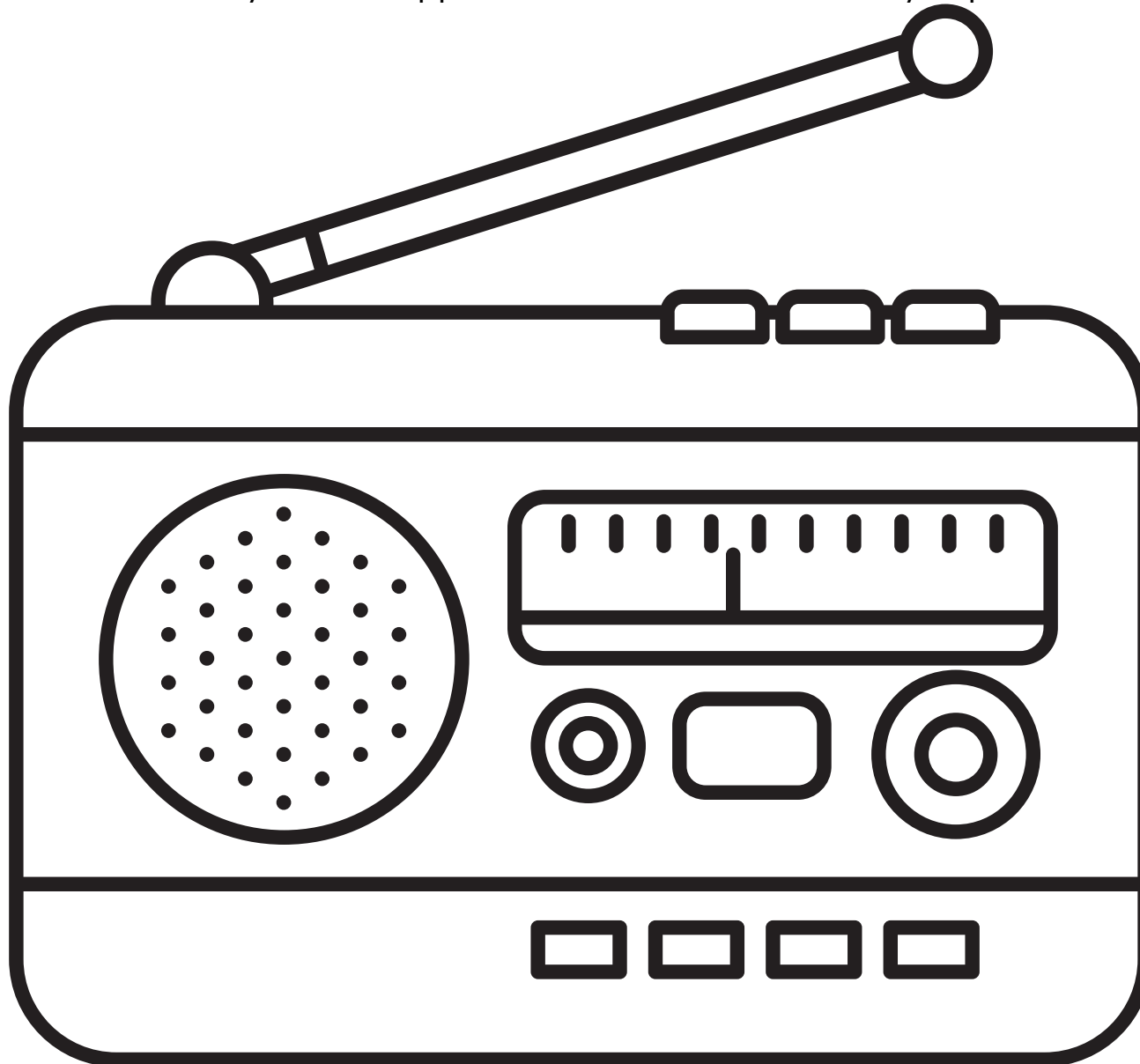


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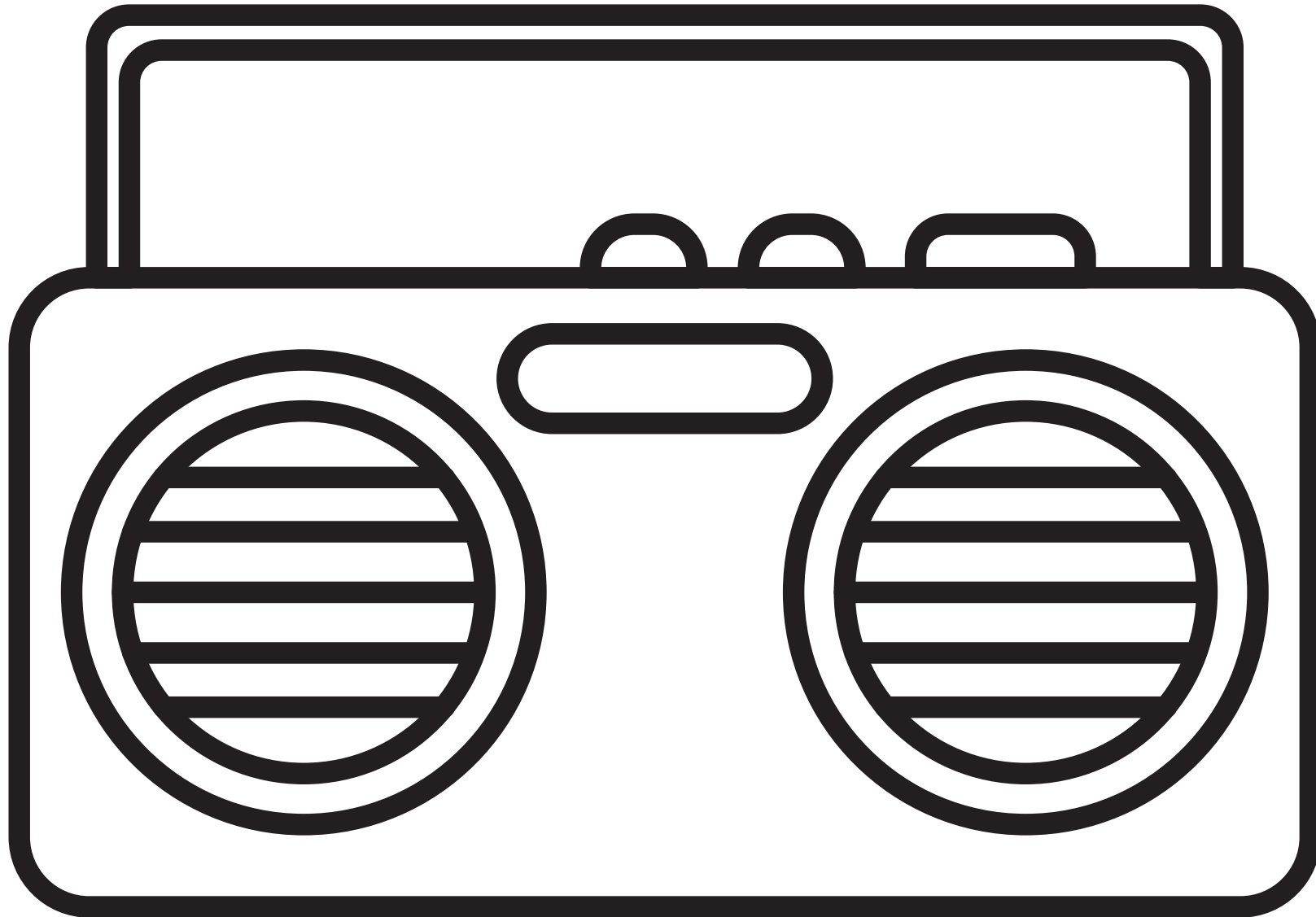


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## 10 FUN FACTS about Radio

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**In 1886, Heinrich Hertz proved that radio waves existed, calling them "Hertzian waves," which are invisible energy that travels through the air.**

**Guglielmo Marconi is known as the "father of radio" because he made the first practical "wireless telegraph" in 1895, using waves to send messages.**

**On Christmas Eve in 1906, Reginald Fessenden is believed to have made the very first radio broadcast of voice and music.**

**Lee de Forest broadcast music from the top of the Eiffel Tower in 1908, essentially acting as the world's first radio DJ.**

**Marconi (from Fact 2.) actually started his radio experiments in his parents' attic.**

**Before it was called radio, it was commonly known as "wireless telegraphy" or just "the wireless".**

**The earliest radios didn't have speakers; you had to listen using headphones.**

**The Eiffel Tower was almost torn down, but it was saved because the military realized it was a perfect, tall antenna for radio.**

**In the 1980s, some radio stations broadcast data that let people record computer games onto cassette tapes.**

**Radio Waves Never Stop: Radio waves can travel through the atmosphere and into space forever.**



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## Design your own radio



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## World Radio Day Activities **OSHC Program Plan** **Overview**

Celebrate World Radio Day with creative and educational activities designed for children aged 5-12.

This program includes:

6 Colouring Pages (radios and radio-related imagery)

10 Fun Facts About the History of Radio

Design Your Own Radio Activity

These activities promote creativity, cultural awareness, communication skills, and problem-solving, aligned with MTOP outcomes 1, 2, 4, and 5.



# World Radio Day - February 13th



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## World Radio Day Activities Educator Notes

This program engages children in creative, cultural, and STEM-inspired learning experiences:

- Colouring Pages help children express themselves while exploring images connected to radio history.
- Fun Facts promote curiosity, cultural awareness, and discussion, supporting knowledge acquisition and communication skills.
- Design-Your-Own-Radio Activity encourages imagination, problem-solving, and personal expression, allowing children to plan, create, and share their designs.

Educators can facilitate discussion, encourage reflection, and adapt materials to suit different interests and abilities. These activities collectively support MTOP outcomes 1, 2, 4, and 5, fostering identity, connectedness, confidence, and effective communication.

# World Radio Day - February 13th



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### MTOP Learning Outcomes & Activity Links

ACTIVITY	MTOP OUTCOME	INDICATORS OF LEARNING	EXAMPLES OF IMPLEMENTATION/EDUCATOR NOTES
Colouring Pages (6 pages related to radio)	Outcome 1: Children have a strong sense of identity	<ul style="list-style-type: none"><li>- Children express ideas and choices through creative activity</li><li>- Children demonstrate confidence in selecting and applying colours</li></ul>	<ul style="list-style-type: none"><li>- Encourage children to choose colours that reflect their personality or ideas.</li><li>- Discuss what each radio represents and explore cultural or historical context.</li></ul>
	Outcome 2: Children are connected with and contribute to their world	<ul style="list-style-type: none"><li>- Children show awareness of cultural and historical contexts</li><li>- Children make connections between past and present technologies</li></ul>	<ul style="list-style-type: none"><li>- Briefly discuss the significance of radio in history and in everyday life.</li><li>- Connect to global events like World Radio Day.</li></ul>
	Outcome 4: Children are confident and involved learners	<ul style="list-style-type: none"><li>- Children engage in sustained activity</li><li>- Children use fine motor skills and problem-solving to complete their work</li></ul>	<ul style="list-style-type: none"><li>- Offer various colouring tools (crayons, pencils, markers).</li><li>- Encourage children to work at their own pace.</li></ul>

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### MTOP Learning Outcomes & Activity Links

ACTIVITY	MTOP OUTCOME	INDICATORS OF LEARNING	EXAMPLES OF IMPLEMENTATION/EDUCATOR NOTES
Fun Facts About the History of Radio (10 facts)	Outcome 2: Children are connected with and contribute to their world	<ul style="list-style-type: none"><li>- Children demonstrate curiosity about technology and history</li><li>- Children make connections between past and present</li></ul>	<ul style="list-style-type: none"><li>- Read facts aloud and facilitate discussion.</li><li>- Encourage children to share their experiences with radios or music.</li></ul>
	Outcome 4: Children are confident and involved learners	<ul style="list-style-type: none"><li>- Children ask questions and explore ideas</li><li>- Children develop understanding through observation and discussion</li></ul>	<ul style="list-style-type: none"><li>- Set up a "radio corner" to explore radio snippets.</li><li>- Encourage recall and retelling of facts.</li></ul>
	Outcome 5: Children are effective communicators	<ul style="list-style-type: none"><li>- Children use language to share knowledge</li><li>- Children engage in conversations about new concepts</li></ul>	<ul style="list-style-type: none"><li>- Invite children to share their favourite fact with a peer.</li><li>- Use role-play (pretend to be radio announcers).</li></ul>

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### MTOP Learning Outcomes & Activity Links

ACTIVITY	MTOP OUTCOME	INDICATORS OF LEARNING	EXAMPLES OF IMPLEMENTATION/EDUCATOR NOTES
Design Your Own Radio Activity	Outcome 1: Children have a strong sense of identity	<ul style="list-style-type: none"><li>- Children express individuality and creativity</li><li>- Children make decisions about features, colours, and styles</li></ul>	<p>Provide drawing, collage, or mixed media materials.</p> <ul style="list-style-type: none"><li>- Encourage children to explain their design choices.</li></ul>
	Outcome 4: Children are confident and involved learners	<ul style="list-style-type: none"><li>- Children plan, experiment, and problem-solve</li><li>- Children show persistence in completing a project</li></ul>	<p>Allow independent decision-making.</p> <ul style="list-style-type: none"><li>- Support revisions and adding details to designs.</li></ul>
	Outcome 5: Children are effective communicators	<p>Children explain ideas and reasoning</p> <ul style="list-style-type: none"><li>- Children engage peers in discussion</li></ul>	<p>Host a "gallery walk" to present designs.</p> <ul style="list-style-type: none"><li>- Prompt discussion with questions like "What would your radio say if it could talk?"</li></ul>